

Invisible College Meeting – Chicago, Illinois
Research on Learning and Instruction in Physical Education
Sunday, April 20 and Monday, April 21, 2003

Sunday, April 20

Hyatt Regency, East Tower, Gold Level, Columbus A

1:00 – 1:15 p.m.	Welcome and overview of AERA sessions <i>Thomas Templin, Purdue University and Susan Lynn, Florida State University</i>
1:15 – 2:30 p.m.	Issues in Qualitative Research <i>Inez Roveno, University of Alabama; Cathy Ennis, University of Maryland; Patt Dodds, University of Massachusetts; Kim Oliver, University of Georgia</i>
2:45 – 3:45 p.m.	Social Responsibility and Cooperative Learning <i>Ben Dyson and Paul Wright, University of Memphis</i>
4:00 – 5:00 p.m.	Concurrent discussion groups – your choice
	Session A - Experts; Examination of What Constitutes PE Critical Knowledge <i>Suzan Ayers, West Virginia University</i>
	Session B - Use of Technology in PETE Programs <i>Kath Howarth and Ray Pappalardi, SUNY College at Cortland</i>

Monday, April 21

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8:00 - 9:00 a.m.	Dunkin & Biddle Analysis of Research on Teaching PE: 1990 to 2002 <i>Rachel Gurvitch, Matthew Dell 'Orso, Tony Pritchard, Housner, Scott Dietrich, Ha Young Kim, Mary Pearson; West Virginia University</i>
9:15 – 10:15 a.m.	Research Collaboration: The Evolution of a Three-Year Study <i>Steve Wright, University of New Hampshire and Paul Schempp, University of Georgia</i>
10:30 – 11:30 a.m.	Concurrent Sessions - related to Dissertation Research
	Session A - Physical Recreation and Governmentality <i>Seth Brown, University of Queensland</i>
	Session B - Teacher Feelings and Momentary Ecological Assessment <i>Russell Carson, Purdue University</i>
11:30 a.m.	Adjourn to AERA program sessions