

American Educational Research Association
Special Interest Group
Research on Learning and Instruction in Physical Education

Spring, 2004

Spring 2004

Welcome to the spring, 2004 newsletter. The purpose of this newsletter is to update you on general SIG business as well as AERA annual meeting information. We hope to see you at the conference!

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2004 AERA Convention
April 12-17, 2004
San Diego, CA

Invisible College Meeting – San Diego, California
Research on Learning and Instruction in Physical Education
Sunday, April 11 & Monday April, 12
The Grand Hyatt San Diego, Gregory A

INVISIBLE COLLEGE SCHEDULE

Sunday, April 11

1:00 p.m. – 1:15 p.m. Welcome and overview of AERA sessions – Thomas Templin,
Purdue University and Ang Chen, University of Maryland

1:15 p.m. – 3:15 p.m. David Kirk, Loughborough University
-Writing for Publication

3:15 p.m. – 3:30 p.m. Break

3:30 p.m. – 4: 15 p.m. Tim Hopper, University of Victoria
School Integrated Teacher Education (SITE): Situated learning in Physical
Education

5:00 p.m. Social - Location to be announced – Yes, we will buy you one drink this year!

Monday, April 12

8:15 a.m. - 10:00 a.m. Patt Dodds (session planner and moderator),

Hans van der Mars, Oregon State University and Mary O’Sullivan, The Ohio State
University
- Skills and Knowledge needed by new PETE faculty;

Linda Griffin and Judy Placek Univ. of Massachusetts; Lynn Housner and Suzan
Ayers, West Virginia University
- Program standards in PETE doctoral programs

Rachel Gurvitch, Georgia State University; Laura Azzaritto, Louisiana State
University; Angela Beale, Florida State University
- Graduate students’ consumer views of PETE doctoral programs

10:00 a.m. – 10:10 a.m. Break

10:10 a.m. – 11:45a.m. Bomna Ko, Dena Deglau; Myung-Ah Lee, Mary O’Sullivan,
Carla Vidoni, Tristan Wallhead, and Sandra Stroot - The Ohio State University

-The Pandora’s Box of Statewide Policies in Physical Education: Possibilities and
Unintended Consequences

11:45 a.m. - Adjourn to AERA program sessions

AERA SIG SESSIONS

Paper Session: Physical Education Teachers and Their Development

Chair: Louisa Webb; Discussant: Peter Hastie

Monday, 4/12/04 4:05-6:05 p.m. Marriott Solana

- | | | |
|---|--|--|
| 1 | McCaughtry, N., & Kulinna, P. H. | The emotional dimensions of in-service teacher change |
| 2 | Chen, W. | Assessing teacher education programs: Teaching for meeting the national standards |
| 3 | Schempp, P., & Griffey, D. C. | Expert teachers' use of figural language: Toward a taxonomy of representational forms in sport instruction |
| 4 | Fernandez-Balboa, J., Muros-Ruiz, B., & Sicillia, A. | PETEs' implicit theories on their practice of critical pedagogy: A confusing terrain |

SIG Business Meeting

Chair: Tom Templin

Scholar Lecture: Doune McDonald

Monday, 4/12/04 6:15-7:45 p.m. Marriott, Columbia 2

Paper Session: Motivation Constructs in Physical Education

Chair: Weiyun Chen; Discussant: Linda Griffin

Tuesday, 4/13/04 8:05-10:15 a.m. Hyatt Regency Ballroom B

- | | | |
|---|--|---|
| 1 | Xiang, P., Solmon, M., & McBride, R. | Teachers' and students' conceptions of ability in elementary physical education |
| 2 | Azzarito, L., Solmon, M., Xiang, P., Caire, M., & Shen, J. | Self-determination and motivation for physical activity: A cross-cultural perspective |
| 3 | Li, W., Solmon, M., & Xiang, P. | Examining the relationships between dispositional ability conceptions, self-determination, and motivation for physical activity |

- | | | |
|---|---------------------------------------|---|
| | M., & Lee, A. M. | intrinsic motivation, perceived competence, experience, and performance |
| 4 | Guan, J., Xiang, P.,
& McBride, R. | Achievement goals among high school students in physical education |

Paper Session: Pedagogy for Learning Movement

Chair: Ping Xiang; Discussant: David Kirk

Tuesday, 4/13/04 10:35-12:05 a.m. Hyatt Maggie

- | | | |
|---|--|---|
| 1 | Hastie, P.,
Buchanan, A. M.,
& Martin, E. | An examination of praxis for a culturally relevant pedagogy for African-American students |
| 2 | Solmon, M.,
Rukavina, P. B., &
Lee, A. M. | The influence of scaffolding movement challenges on students' task-related thoughts and performance |
| 3 | Kentel, J. A. | Movement literacy – Conversations of movement understanding in Kenyan |
| 4 | Thornton, C. D.,
Sutterby, J., &
Brown, P. | Physical activity levels during free play and physical education |

Discussion Session: Teachers and Learners in Physical Education Process

Chair: Ang Chen

Thursday, 4/15/04 4:55-5:35, p.m. Hyatt Elizabethan Ballroom E

- | | | |
|---|--|--|
| 1 | Solmon, M., Bryan,
C. L., & Johnson,
L. G. | Children's attitudes toward physical activity and their perceptions of fitness |
| 2 | Cothran, D. et al. | Students' perspectives on direct, peer, and inquiry teaching |
| 3 | Timken, G. L., &
Griffy, D. | Teachers' perceptions and curricular beliefs: Impact of a PEP intervention |

*****THANKS*****

Thanks to all those who submitted and reviewed abstracts this year. The research and reviews were all of top quality. It should be a great conference.

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BUDGET AND MEMBERSHIP

The SIG currently has 117 members. Our budget and conference presentation spots are determined by that membership number so let's keep that roster growing. We currently have \$2200 in the SIG account.

SIG OFFICERS

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Chair Elect: Melinda Solmon, Louisiana State University
Program Chair: Ang Chen, University of Maryland
Secretary/Treasurer: Donetta Cothran, Indiana University

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