Physical Education in the 21st Century (book)

Description
Ten prominent scholars in physical education pedagogy share their visions and deliberate the future of the field in the 21st century.

This specially edited 223-page book features the proceedings from the Janus Conference: Physical Education in the 21st Century at the University of Nebraska-Lincoln. It contains the papers, reaction papers, and edited transcripts of the discussion that followed the paper presentations. The discussion centered around topics such as directions and agendas for physical education, the educational, social, and health issues confronting children, youth and adults, and an examination of the changing contexts and needs of students, schools, and communities.

Audience
It is an ideal reference for physical education professional educators, educational policy makers, teachers, and students. The seminal discussion provides an ideal basis for graduate seminars.

Contents
Dr. Lawrence Locke: Looking Backwards – 2100-2000
Dr. Mary O’Sullivan: Looking Outward to the Future: A Reaction to Locke’s “Looking Backwards: 2100-2000
Dr. Amelia Lee: Teaching and Learning in Physical Education: Changes and Challenges
Dr. Inez Rovegno: Response. Teaching and Learning in Physical Education: Variations on Themes
Dr. Thomas McKenzie: Back to the Future: Health-Related Physical Education
Dr. Kate Barrett: Response to Dr. Thom McKenzie’s paper: Back to the Future: Health-Related Physical Education
Dr. Judith Rink: Acting Smarter to Make Change
Dr. Patt Dodds: Response. Assessment, Politics, and Accountability: Negotiating a Place at the Table for Physical Education in the 21st Century
Dr. Daryl Siedentop: To Inform Their Discretion
Dr. Catherine Ennis: Addressing the “high need, low demand” status of Physical Education

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